



Dear Educators:

Thank you for deciding to bring your students to this year's St. Petersburg International Folk Fair. Naturally, the next step is to think about how you can incorporate this field trip into your lesson plans.

In an effort to make this experience as streamlined as possible for educators, we have put together the following list of Florida education standards that potentially could be used in lesson planning related to the International Folk Fair for each grade level.

We encourage teachers to use the days before the Folk Fair focused on world geography, cultures, and diversity. Many also have activities and/or discussions afterwards related to what students have learned at the Folk Fair itself.

We will continue to make further resources available, including a list of cultures participating in this year's fair, to assist teachers in their planning.

These items will be available by mid-August on our website www.SPIFFS.org under the "Schools" tab.

Additionally, if you have a classroom resource that you think would help other teachers with their lesson planning, please reach out to us at InternationalFolkFair@gmail.com with that information so we can expand our offerings to your fellow educators.

Again, thank you for choosing to attend the SPIFFS International Folk Fair. We are all looking forward to it!

Sincerely,

SPIFFS

Florida Standards: Elementary

Grade 3

Social Studies – Geography

- SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
- SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .
- SS.3.G.1.3 Label the continents and oceans on a world map.
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Grade 4

English Language Arts

- LAFS.4.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics
- LAFS.4.SL.1.2 Paraphrase portions of a text read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally.
- LAFS.4.SL.1.3 Identify the reasons and evidence a speaker gives to support particular points.
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Grade 5

Social Studies

- SS.5.G.1.1 Interpret current and historical information using a variety of geographic tools.
- SS.5.G.1.3 Identify major United States physical features on a map of North America.

English Language Arts

- LAFS.5.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ...
- LAFS.5.SL.1.3 Summarize the point a speaker makes and explain how each claim is supported by reasons and evidence.

Florida Standards: Middle School

Grade 6

Social Studies

SS.6.G.1.1 Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.

SS.6.G.1.6 Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.

Language Arts

LAFS.6.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

AFS.6.SL.1.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally); explain how it contributes to a topic, text, or issue under study.

Grade 7

Language Arts

LAFS.7.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and

LAFS.7.SL.1.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Theater

TH.68.H.1.4 Create a monologue or story that reflects ones understanding of an event in a culture different from one's own.

Grade 8

Theater

TH.68.H.1.4 Create a monologue or story that reflects ones understanding of an event in a culture different from one's own.

Language Arts

LAFS.8.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched ...

Florida Standards: High School

Grade 9-12

Social Studies

SS.912.G.1.3

Employ applicable units of measurement and scale to solve simple locational problems using maps and globes.

S.912.G.1.4

Analyze geographic information from a variety of sources including primary sources, atlases, computer, and digital sources, Geographic Information Systems (GIS), and a broad variety of maps.

Language Arts

LAFS.910.SL.1.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9/10 topics, texts, and issues, building on others' ideas and expressing their own, clearly and persuasively. Come to discussions prepared, having read or researched ...

LAFS.910.SL.1.2

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source. Come to discussions prepared, having read or researched ...

LAFS.910.SL.1.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. Come to discussions prepared, having read or researched ...

LAFS.1112.SL.1.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11/12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. Come to discussions prepared, having read or researched ...

LAFS.1112.SL.1.2

Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. Come to discussions prepared, having read or researched ...